

Rubric for Assessing Project Reports

	Level 1	Level 2	Level 3	Level 4
<ul style="list-style-type: none"> • Hypothesis and Background 	<p>The student</p> <ul style="list-style-type: none"> • states a hypothesis that is not totally clear and gives limited background information about the problem 	<ul style="list-style-type: none"> • states a hypothesis that is mostly clear and gives some background information about the problem 	<ul style="list-style-type: none"> • states a hypothesis that is completely clear and gives considerable background information about the problem 	<ul style="list-style-type: none"> • states a hypothesis that is clear and concise and gives detailed pertinent background information about the problem
	<p>The student</p> <ul style="list-style-type: none"> • describes the procedure with limited clarity and incorporates technology in a limited way 	<ul style="list-style-type: none"> • describes the procedure with some clarity and incorporates technology somewhat 	<ul style="list-style-type: none"> • describes the procedure with considerable clarity and incorporates technology in appropriate ways 	<ul style="list-style-type: none"> • describes the procedure with complete clarity and incorporates technology effectively in a variety of ways
<ul style="list-style-type: none"> • Procedure and Use of Technology 	<p>The student</p> <ul style="list-style-type: none"> • provides raw data and summary statistics somewhat appropriately, not always indicating sources and including calculations 	<ul style="list-style-type: none"> • provides raw data and summary statistics mostly appropriately, usually indicating sources and including calculations 	<ul style="list-style-type: none"> • provides raw data and summary statistics appropriately, indicating sources and including calculations 	<ul style="list-style-type: none"> • provides raw data and summary statistics appropriately and effectively, always indicating sources and including all calculations
	<p>The student</p> <ul style="list-style-type: none"> • presents the results and states conclusions with limited clarity 	<ul style="list-style-type: none"> • presents the results and states conclusions with some clarity 	<ul style="list-style-type: none"> • presents the results and states conclusions with considerable clarity 	<ul style="list-style-type: none"> • presents the results effectively and states conclusions with a high degree of clarity
<ul style="list-style-type: none"> • Presentation of Data 	<p>The student</p> <ul style="list-style-type: none"> • evaluates the validity of the conclusions and the investigation in a limited way 	<ul style="list-style-type: none"> • evaluates the validity of the conclusions and the investigation somewhat 	<ul style="list-style-type: none"> • evaluates the validity of the conclusions and the investigation thoroughly 	<ul style="list-style-type: none"> • evaluates the validity of the conclusions and the investigation thoroughly and suggests ways to improve
	<p>The student</p> <ul style="list-style-type: none"> • provides an incomplete bibliography and uses footnotes or endnotes in a limited way 	<ul style="list-style-type: none"> • provides a bibliography that is mostly complete and uses some footnotes or endnotes 	<ul style="list-style-type: none"> • provides a complete bibliography, using footnotes and endnotes appropriately 	<ul style="list-style-type: none"> • provides a complete bibliography, using extensive footnotes and endnotes that enhance the report
<ul style="list-style-type: none"> • Results and Conclusions 				
<ul style="list-style-type: none"> • Evaluation of Conclusions and Investigation 				
<ul style="list-style-type: none"> • Bibliography 				